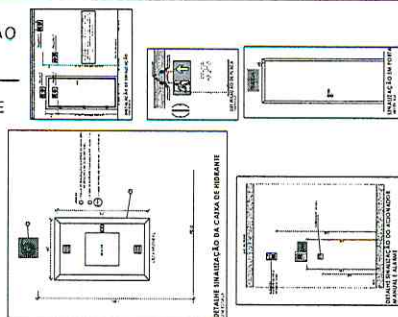


DA PM DE HIDROLANDIA - CE

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control of the system.

FADE Fundação Nacional de Desenvolvimento da Educação

PROJETO PADRÃO - FNDE

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ESCOLA 5 SALAS DE AULA - MO

PROJETO DE INSTALAÇÃO

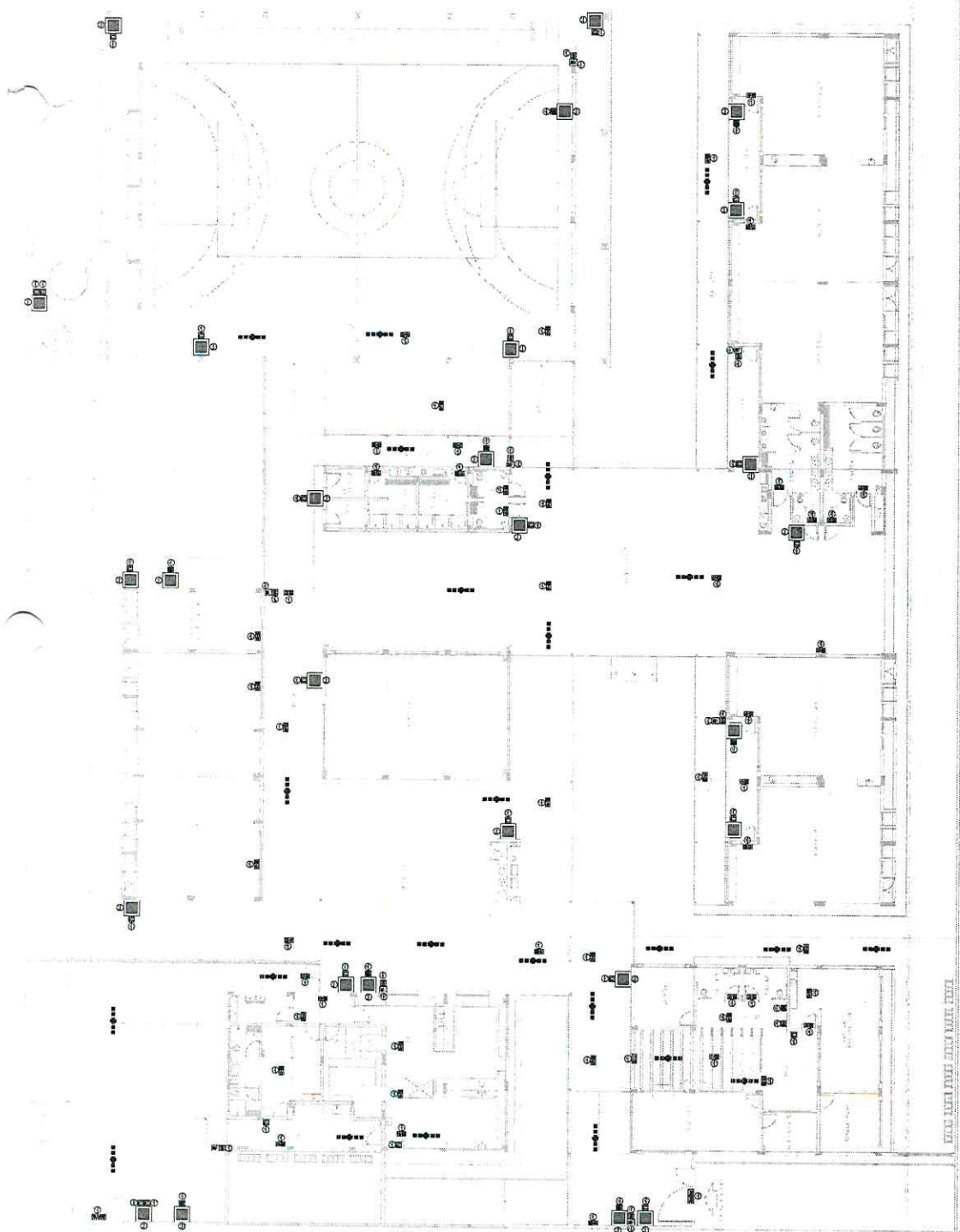
PROJETO DE COMBATE A FUGA
EVALUACAO DE EMERGENCIA

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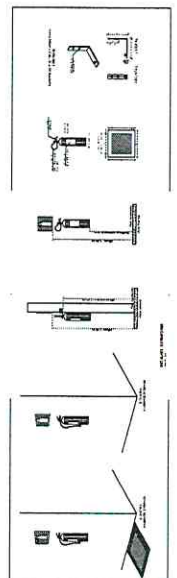
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LEIA-SE
COMISSAO DE CONTRATAÇÃO
FLS N 2314
DA P.M DE HIDROLANDIA - CE



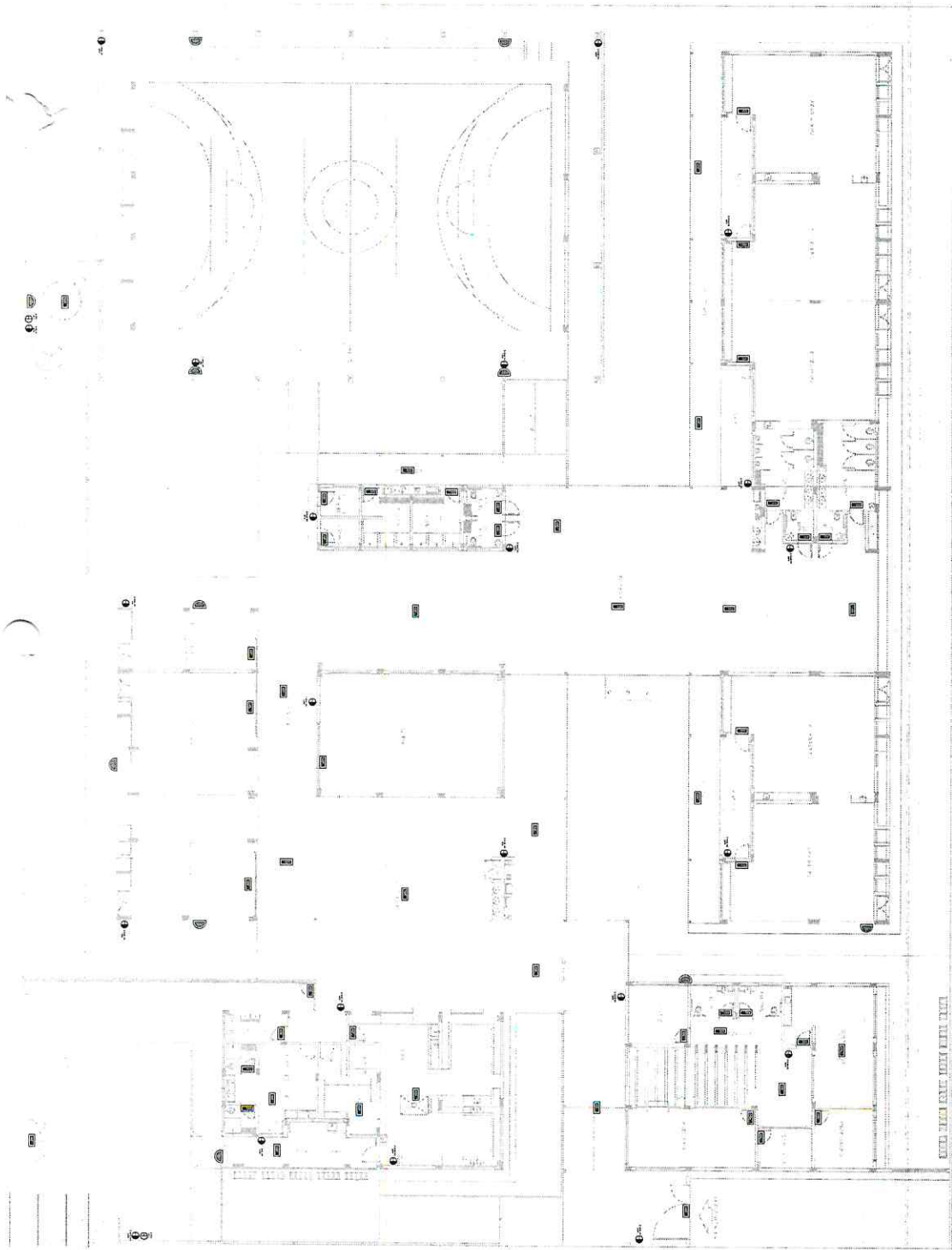
1 PLANTA BAJA - TÉRREO

SINALIZAÇÃO DE EMERGÊNCIA				
CODIGO	SÍMBOLO	SIGNIFICAÇÃO	FORMA E COR	APLICAÇÃO
13		SINAL DE PROIBIÇÃO	QUADRADO VERMELHO COM BORDA BRANCA E DIAGONAL BRANCA	PROIBIÇÃO DE FUMAR, PROIBIÇÃO DE BEBER, PROIBIÇÃO DE FALAR AO CELULAR, PROIBIÇÃO DE PARAR EM LOCAL DE PARADA DE TRANSITO
14		SINAL DE PROIBIÇÃO	QUADRADO AZUL COM BORDA BRANCA E DIAGONAL BRANCA	PROIBIÇÃO DE FUMAR, PROIBIÇÃO DE BEBER, PROIBIÇÃO DE FALAR AO CELULAR, PROIBIÇÃO DE PARAR EM LOCAL DE PARADA DE TRANSITO
17		SINAL DE PROIBIÇÃO	QUADRADO VERMELHO COM BORDA BRANCA E DIAGONAL BRANCA	PROIBIÇÃO DE FUMAR, PROIBIÇÃO DE BEBER, PROIBIÇÃO DE FALAR AO CELULAR, PROIBIÇÃO DE PARAR EM LOCAL DE PARADA DE TRANSITO
20		SINAL DE PROIBIÇÃO	QUADRADO VERMELHO COM BORDA BRANCA E DIAGONAL BRANCA	PROIBIÇÃO DE FUMAR, PROIBIÇÃO DE BEBER, PROIBIÇÃO DE FALAR AO CELULAR, PROIBIÇÃO DE PARAR EM LOCAL DE PARADA DE TRANSITO
21		SINAL DE PROIBIÇÃO	QUADRADO AZUL COM BORDA BRANCA E DIAGONAL BRANCA	PROIBIÇÃO DE FUMAR, PROIBIÇÃO DE BEBER, PROIBIÇÃO DE FALAR AO CELULAR, PROIBIÇÃO DE PARAR EM LOCAL DE PARADA DE TRANSITO
23		SINAL DE PROIBIÇÃO	QUADRADO VERMELHO COM BORDA BRANCA E DIAGONAL BRANCA	PROIBIÇÃO DE FUMAR, PROIBIÇÃO DE BEBER, PROIBIÇÃO DE FALAR AO CELULAR, PROIBIÇÃO DE PARAR EM LOCAL DE PARADA DE TRANSITO
25		SINAL DE PROIBIÇÃO	QUADRADO VERMELHO COM BORDA BRANCA E DIAGONAL BRANCA	PROIBIÇÃO DE FUMAR, PROIBIÇÃO DE BEBER, PROIBIÇÃO DE FALAR AO CELULAR, PROIBIÇÃO DE PARAR EM LOCAL DE PARADA DE TRANSITO
E17		SINAL DE PROIBIÇÃO	QUADRADO VERMELHO COM BORDA BRANCA E DIAGONAL BRANCA	PROIBIÇÃO DE FUMAR, PROIBIÇÃO DE BEBER, PROIBIÇÃO DE FALAR AO CELULAR, PROIBIÇÃO DE PARAR EM LOCAL DE PARADA DE TRANSITO

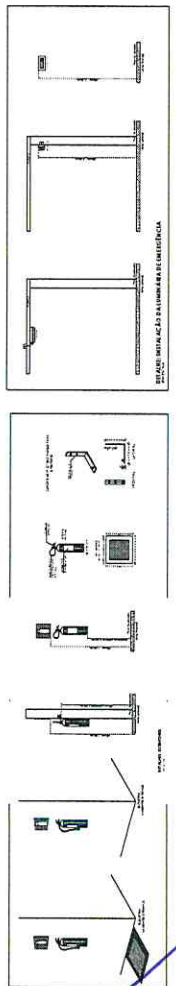


DA P.M DE HIDROLANDIA CE

LEIA-SE
COMISSÃO DE CONTRATAÇÃO
FLS N 1385
DA P.M DE HIDROLANDIA - CE



1 PLANTA BAJA - TÉRREO
ESCALA 1/100

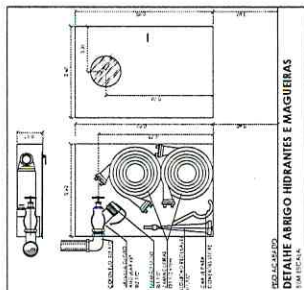
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DA P.M DE HIDROLANDIA CE

LEIASE
COMISSÃO DE CONTRATAÇÃO
FLS N 1316
DA P.M DE HIDROLÂNDIA - CE



SÍMBOLOS GRÁFICOS - MEDIDAS DE SEGURANÇA (NORMA TÉCNICA nº 12/2015 - CBMFOP)	
SÍMBOLO	DESCRIÇÃO
	BOMBA PARA BICICLO
	HIDRANTE DE PAREDE
	TUBULAÇÃO HIDRANTE
	HIDRANTE DE RECALQUE



THE UNIVERSITY OF CHICAGO

FADE
Fundação Nacional
de Desenvolvimento
da Educação
Ministério da Educação

PROJETO PADRÃO - FNDE

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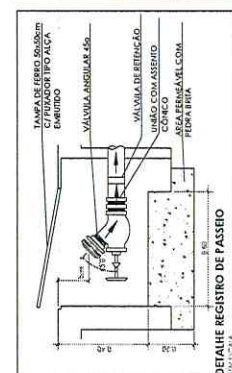
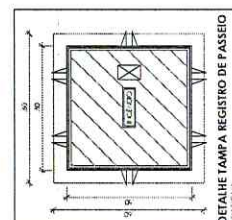
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LEIA-SE
COMISSÃO DE CONTRATAÇÃO
FLS N 6367
DA P.M DE HIDROLANDIA - CE

COMISSÃO DE CONTRATAÇÃO
FLS N 10317
DA P.M DE HIDROLANDIA - CE



1 PLANTA BAIXA - TÉRREO

FLS N 10318
DA P.M DE HIDROLANDIA - CE

COMISSÃO DE CONTRATAÇÃO
FLS N 1318
DA PM DE HIDROLÂNDIA - CE

CONCLUSIONS

FADE Fundação Nacional de Desenvolvimento da Educação

MINISTÉRIO DA EDUCAÇÃO

PROJETO PADRÃO - FNDE

QUALITATIVE

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SAULT STEAM

Full Contact and Live

end

continued on p. 10

ESCO

100

QUEST - Considerable
Careful observations

Journal of Management Education

18

1141

ESCOLA 5 SALAS DE AULA - MODELO TÉRREO
PROJETO DE INSTALAÇÕES

Considera a indicação	PROJETO DE COMARTE A PACÍFICO DETALHES HEBRANTE DETALHES RESERVATÓRIO
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[illegible][illegible]

1. The first step in the process of the investigation is the identification of the problem. This is done by the investigator, who is usually a member of the research team. The investigator will identify the problem by looking at the data and trying to find out what is going on. This is done by looking at the data and trying to find out what is going on.

2. The second step is to define the problem. This is done by the investigator, who is usually a member of the research team. The investigator will define the problem by looking at the data and trying to find out what is going on. This is done by looking at the data and trying to find out what is going on.

3. The third step is to develop a hypothesis. This is done by the investigator, who is usually a member of the research team. The investigator will develop a hypothesis by looking at the data and trying to find out what is going on. This is done by looking at the data and trying to find out what is going on.

4. The fourth step is to test the hypothesis. This is done by the investigator, who is usually a member of the research team. The investigator will test the hypothesis by looking at the data and trying to find out what is going on. This is done by looking at the data and trying to find out what is going on.

5. The fifth step is to analyze the results. This is done by the investigator, who is usually a member of the research team. The investigator will analyze the results by looking at the data and trying to find out what is going on. This is done by looking at the data and trying to find out what is going on.

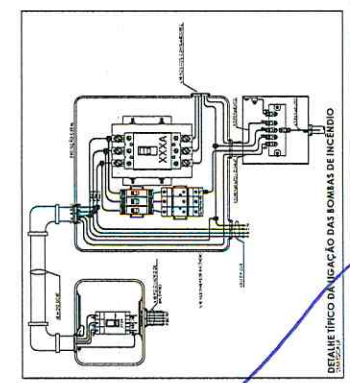
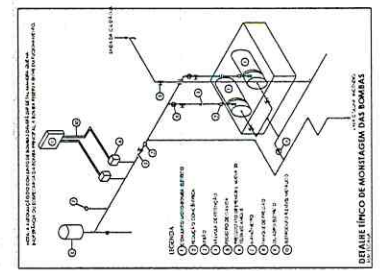
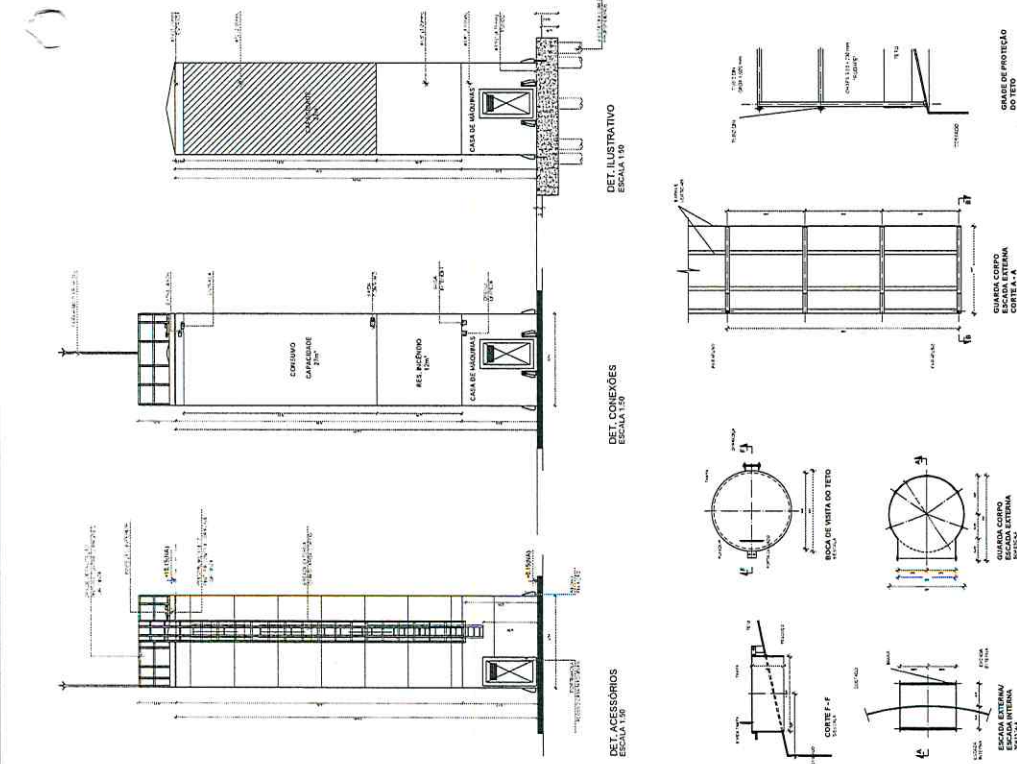
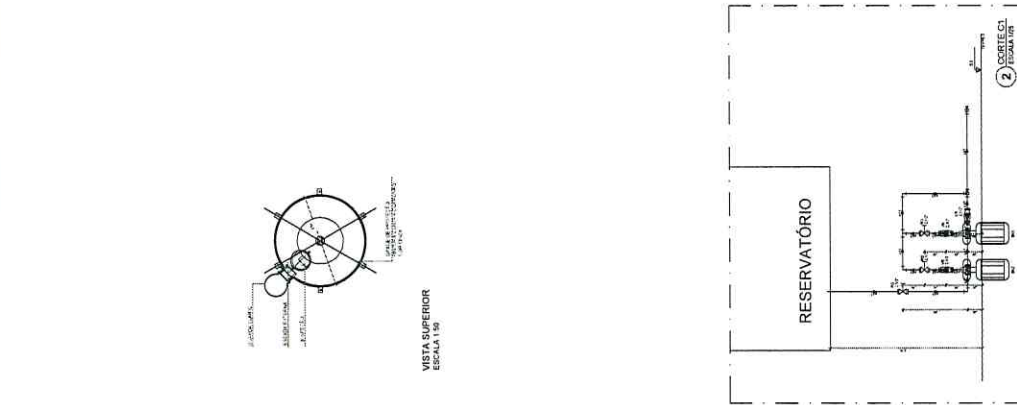
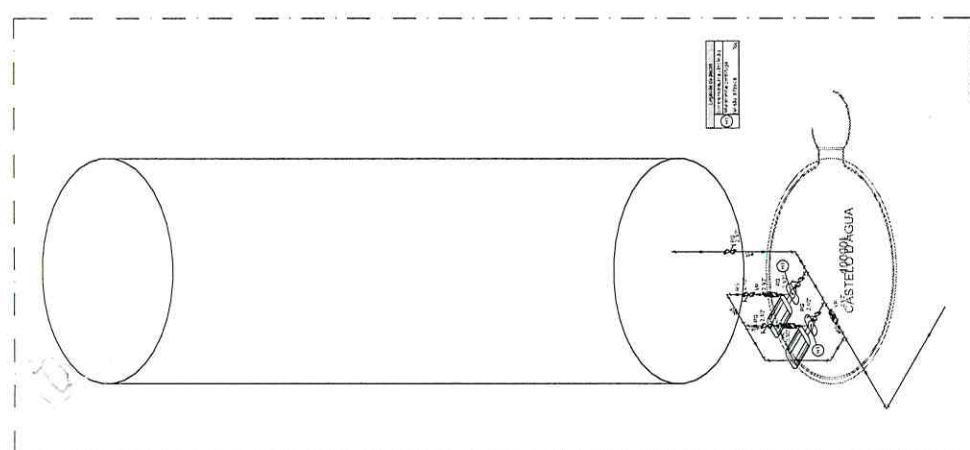
6. The sixth step is to draw conclusions. This is done by the investigator, who is usually a member of the research team. The investigator will draw conclusions by looking at the data and trying to find out what is going on. This is done by looking at the data and trying to find out what is going on.

7. The seventh step is to write a report. This is done by the investigator, who is usually a member of the research team. The investigator will write a report by looking at the data and trying to find out what is going on. This is done by looking at the data and trying to find out what is going on.

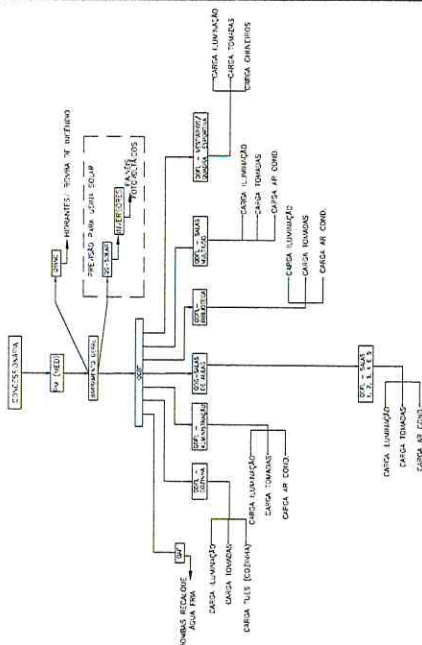
8. The eighth step is to present the results. This is done by the investigator, who is usually a member of the research team. The investigator will present the results by looking at the data and trying to find out what is going on. This is done by looking at the data and trying to find out what is going on.

9. The ninth step is to discuss the results. This is done by the investigator, who is usually a member of the research team. The investigator will discuss the results by looking at the data and trying to find out what is going on. This is done by looking at the data and trying to find out what is going on.

10. The tenth step is to conclude the investigation. This is done by the investigator, who is usually a member of the research team. The investigator will conclude the investigation by looking at the data and trying to find out what is going on. This is done by looking at the data and trying to find out what is going on.



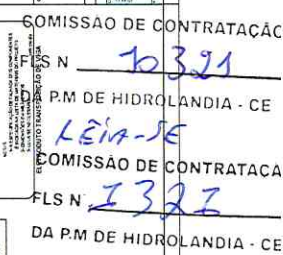
SEM ESQUA
DIAGRAMA FUNCIONAL DE ESQUEMA ELÉTRICO - 09 SALAS



St. No.	St. Name	St. Description	St. Remarks
1	St. 1	St. 1	St. 1
2	St. 2	St. 2	St. 2
3	St. 3	St. 3	St. 3
4	St. 4	St. 4	St. 4
5	St. 5	St. 5	St. 5
6	St. 6	St. 6	St. 6
7	St. 7	St. 7	St. 7
8	St. 8	St. 8	St. 8
9	St. 9	St. 9	St. 9
10	St. 10	St. 10	St. 10
11	St. 11	St. 11	St. 11
12	St. 12	St. 12	St. 12
13	St. 13	St. 13	St. 13
14	St. 14	St. 14	St. 14
15	St. 15	St. 15	St. 15
16	St. 16	St. 16	St. 16
17	St. 17	St. 17	St. 17
18	St. 18	St. 18	St. 18
19	St. 19	St. 19	St. 19
20	St. 20	St. 20	St. 20
21	St. 21	St. 21	St. 21
22	St. 22	St. 22	St. 22
23	St. 23	St. 23	St. 23
24	St. 24	St. 24	St. 24
25	St. 25	St. 25	St. 25
26	St. 26	St. 26	St. 26
27	St. 27	St. 27	St. 27
28	St. 28	St. 28	St. 28
29	St. 29	St. 29	St. 29
30	St. 30	St. 30	St. 30
31	St. 31	St. 31	St. 31
32	St. 32	St. 32	St. 32
33	St. 33	St. 33	St. 33
34	St. 34	St. 34	St. 34
35	St. 35	St. 35	St. 35
36	St. 36	St. 36	St. 36
37	St. 37	St. 37	St. 37
38	St. 38	St. 38	St. 38
39	St. 39	St. 39	St. 39
40	St. 40	St. 40	St. 40
41	St. 41	St. 41	St. 41
42	St. 42	St. 42	St. 42
43	St. 43	St. 43	St. 43
44	St. 44	St. 44	St. 44
45	St. 45	St. 45	St. 45
46	St. 46	St. 46	St. 46
47	St. 47	St. 47	St. 47
48	St. 48	St. 48	St. 48
49	St. 49	St. 49	St. 49
50	St. 50	St. 50	St. 50
51	St. 51	St. 51	St. 51
52	St. 52	St. 52	St. 52
53	St. 53	St. 53	St. 53
54	St. 54	St. 54	St. 54
55	St. 55	St. 55	St. 55
56	St. 56	St. 56	St. 56
57	St. 57	St. 57	St. 57
58	St. 58	St. 58	St. 58
59	St. 59	St. 59	St. 59
60	St. 60	St. 60	St. 60
61	St. 61	St. 61	St. 61
62	St. 62	St. 62	St. 62
63	St. 63	St. 63	St. 63
64	St. 64	St. 64	St. 64
65	St. 65	St. 65	St. 65
66	St. 66	St. 66	St. 66
67	St. 67	St. 67	St. 67
68	St. 68	St. 68	St. 68
69	St. 69	St. 69	St. 69
70	St. 70	St. 70	St. 70
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79	St. 79	St. 79	St. 79
80	St. 80	St. 80	St. 80
81	St. 81	St. 81	St. 81
82	St. 82	St. 82	St. 82
83	St. 83	St. 83	St. 83
84	St. 84	St. 84	St. 84
85	St. 85	St. 85	St. 85</

Figure 1 shows a schematic diagram of a multi-story building structure. The building is represented by a series of horizontal lines indicating floors. A vertical line on the right side of the diagram is labeled "R. MALLI (Dipartimento di Matematica) - Corso di Laurea in Mat.". The diagram illustrates the structural layout and the location of the research group.

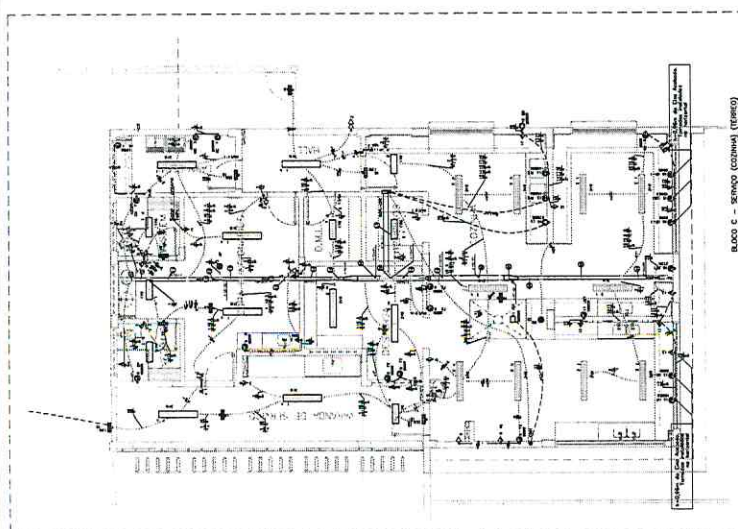
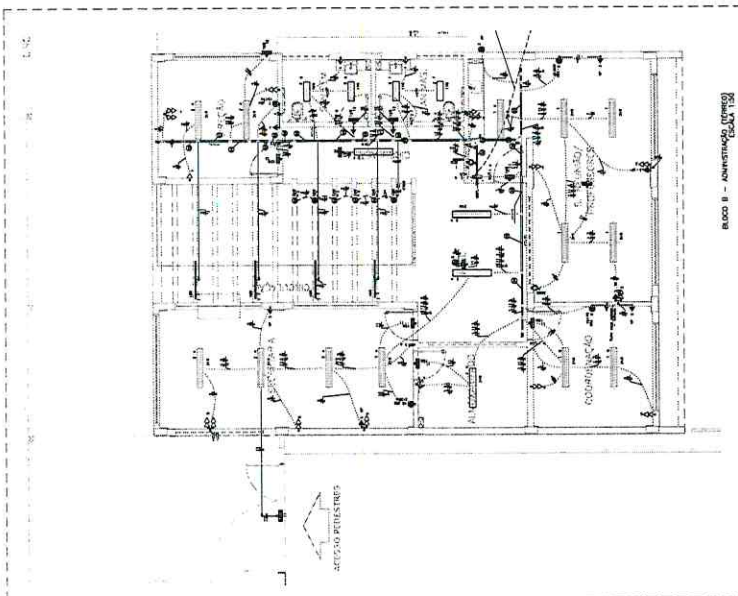
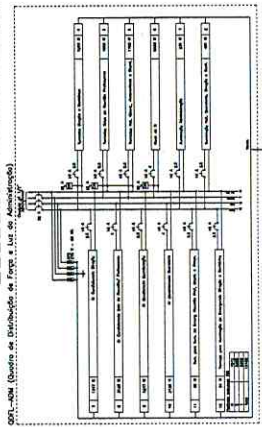
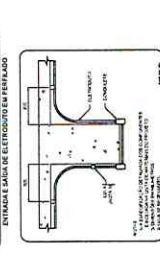
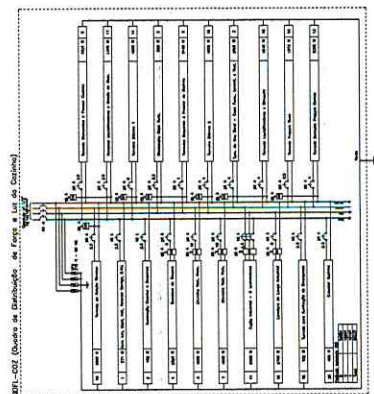
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MAPA CHAVE IMPLANTAÇÃO

COMISSÃO DE CONTRATAÇÃO
FLS N 10322
DA P.M. DE HIDROLÂNDIA - CE
LEIA-SE
COMISSÃO DE CONTRATAÇÃO
FLS N 2322
DA P.M. DE HIDROLÂNDIA - CE

[illegible][illegible]

PCL XL Error
Subsystem:
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COMISSÃO DE CONTRATAÇÃO
FLS N 10325
DA P.M DE HIDROLANDIA - CE

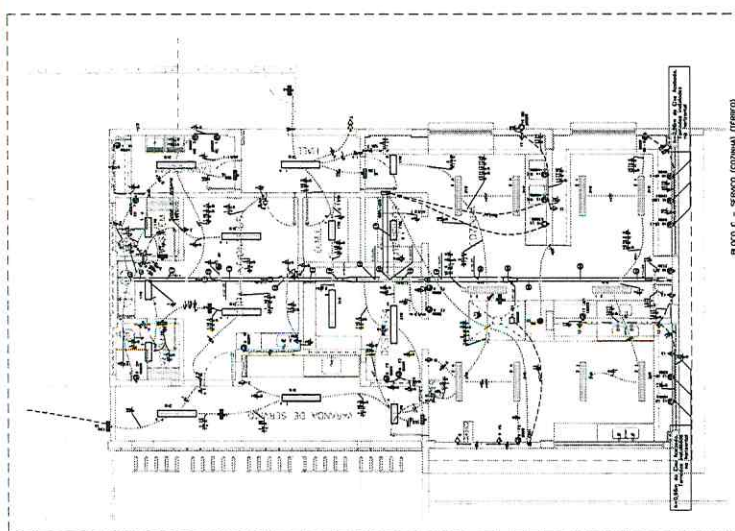
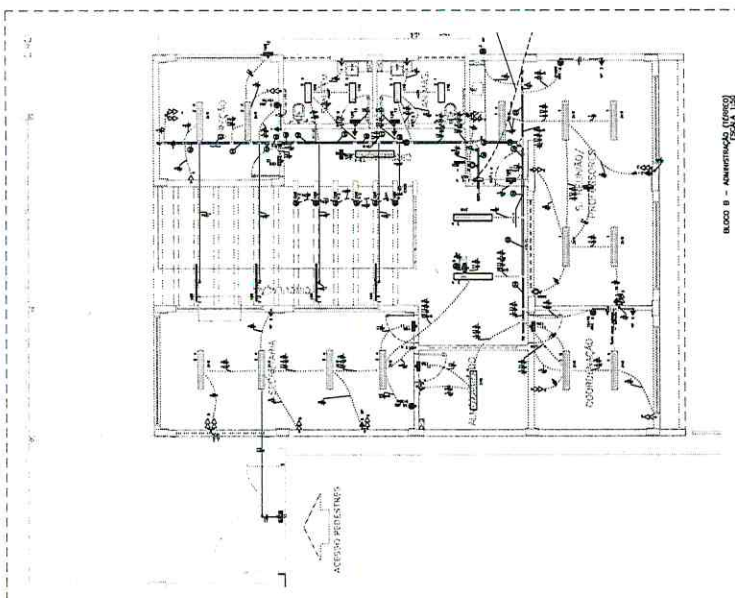
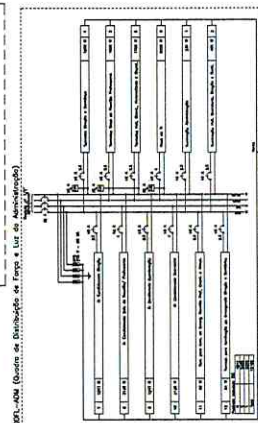
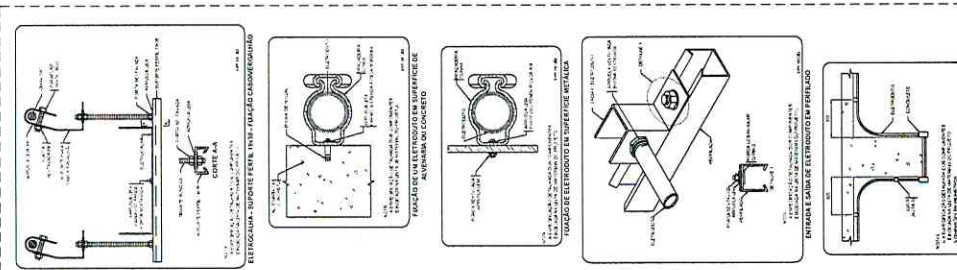
LEIA-SE
COMISSÃO DE CONTRATAÇÃO
FLS N 10325
DA P.M DE HIDROLANDIA - CE

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MAPA CHAVE - IMPLANTAÇÃO

FLS N 10328
DA P.M DE HIDROLANDIA CE

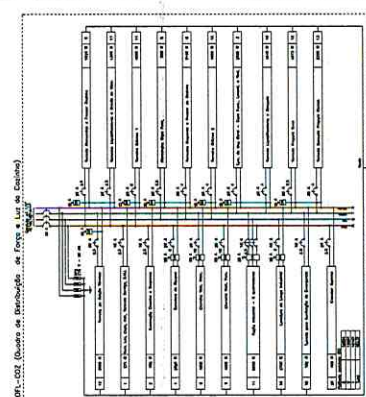
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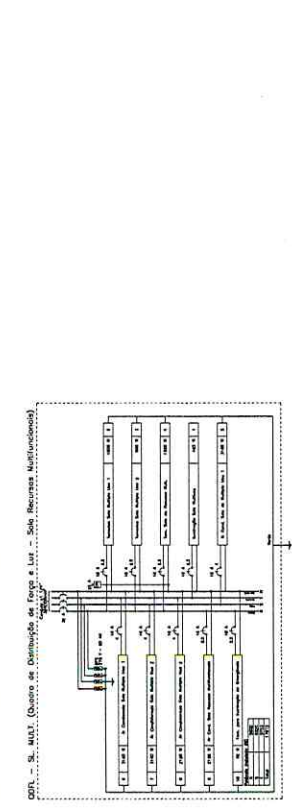
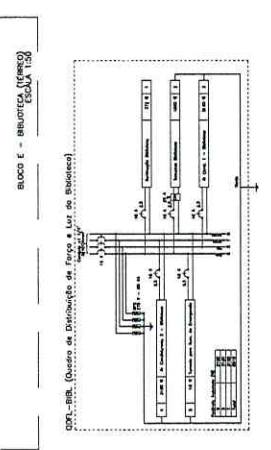
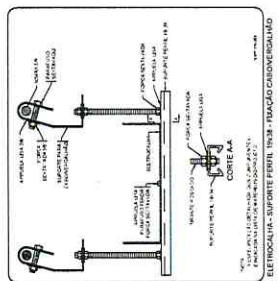
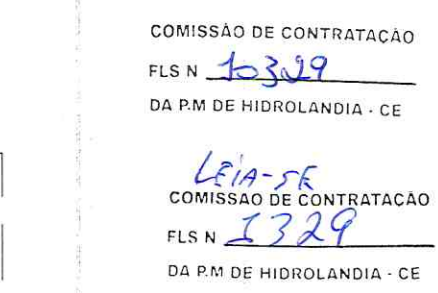


項目	平成26年度 実績									
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2. 企画課	1,000,000	1,000,000	1,000,000	1,000,000	1,000,000	1,000,000	1,000,000	1,000,000	1,000,000	1,000,000
3. 財政課	1,000,000	1,000,000	1,000,000	1,000,000	1,000,000	1,000,000	1,000,000	1,000,000	1,000,000	1,000,000
4. 建設課	1,000,000	1,000,000	1,000,000	1,000,000	1,000,000	1,000,000	1,000,000	1,000,000	1,000,000	1,000,000
5. 環境課	1,000,000	1,000,000	1,000,000	1,000,000	1,000,000	1,000,000	1,000,000	1,000,000	1,000,000	1,000,000
6. 福祉課	1,000,000	1,000,000	1,000,000	1,000,000	1,000,000	1,000,000	1,000,000	1,000,000	1,000,000	1,000,000
7. 教育課	1,000,000	1,000,000	1,000,000	1,000,000	1,000,000	1,000,000	1,000,000	1,000,000	1,000,000	1,000,000
8. 文化課	1,000,000	1,000,000	1,000,000	1,000,000	1,000,000	1,000,000	1,000,000	1,000,000	1,000,000	1,000,000
9. 産業課	1,000,000	1,000,000	1,000,000	1,000,000	1,000,000	1,000,000	1,000,000	1,000,000	1,000,000	1,000,000
10. 観光課	1,000,000	1,000,000	1,000,000	1,000,000	1,000,000	1,000,000	1,000,000	1,000,000	1,000,000	1,000,000
11. 消防課	1,000,000	1,000,000	1,000,000	1,000,000	1,000,000	1,000,000	1,000,000	1,000,000	1,000,000	1,000,000
12. 警察署	1,000,000	1,000,000	1,000,000	1,000,000	1,000,000	1,000,000	1,000,000	1,000,000	1,000,000	1,000,000
13. 消防団	1,000,000	1,000,000	1,000,000	1,000,000	1,000,000	1,000,000	1,000,000	1,000,000	1,000,000	1,000,000
14. 市民生活課	1,000,000	1,000,000	1,000,000	1,000,000	1,000,000	1,000,000	1,000,000	1,000,000	1,000,000	1,000,000
15. 市民生活課	1,000,000	1,000,000	1,000,000	1,000,000	1,000,000	1,000,000	1,000,000	1,000,000	1,000,000	1,000,000
16. 市民生活課	1,000,000	1,000,000	1,000,000	1,000,000	1,000,000	1,000,000	1,000,000	1,000,000	1,000,000	1,000,000
17. 市民生活課	1,000,000	1,000,000	1,000,000	1,000,000	1,000,000	1,000,000	1,000,000	1,000,000	1,000,000	1,000,000
18. 市民生活課	1,000,000	1,000,000	1,000,000	1,000,000	1,000,000	1,000,000	1,000,000	1,000,000	1,000,000	1,000,000
19. 市民生活課	1,000,000	1,000,000	1,000,000	1,000,000	1,000,000	1,000,000	1,000,000	1,000,000	1,000,000	1,000,000
20. 市民生活課	1,000,000	1,000,000	1,000,000	1,000,000	1,000,000	1,000,000	1,000,000	1,000,000	1,000,000	1,000,000
21. 市民生活課	1,000,000	1,000,000	1,000,000	1,000,000	1,000,000	1,000,000	1,000,000	1,000,000	1,000,000	1,000,000
22. 市民生活課	1,000,000	1,000,000	1,000,000	1,000,000	1,000,000	1,000,000	1,000,000	1,000,000	1,000,000	1,000,000
23. 市民生活課	1,000,000	1,000,000	1,000,000	1,000,000	1,000,000	1,000,000	1,000,000	1,000,000	1,000,000	1,000,000
24. 市民生活課	1,000,000	1,000,000	1,000,000	1,000,000	1,000,000	1,000,000	1,000,000	1,000,000	1,000,000	1,000,000

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[illegible]

[illegible][illegible][illegible]

COMISSAO DE CONTRATAÇÃO
FLS N 1338
DA P.M. DE HIDROLÂNDIA - CE

[illegible]

COMISSÃO DE CONTRATAÇÃO

FLS N 10334

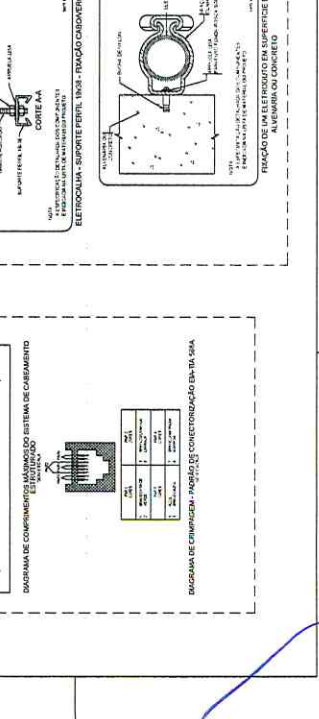
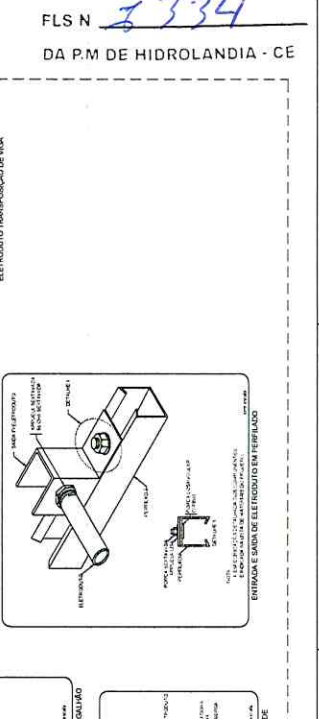
DA P.M. DE HIDROLÂNDIA - CE

MAPA CHAVE - IMPLANTACÃO



LEIA-SE

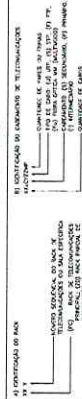
COMISSÃO DE CONTRATAÇÃO



NOT, ...

- [illegible]

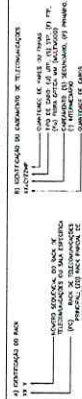
NOMENCLATURAS



NOT, ...

- [illegible]

NOMENCLATURAS



LEGENDA

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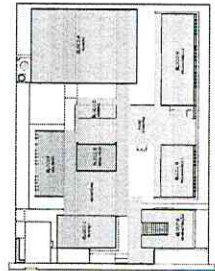
NOTES

- ATENÇÃO: ESTE PROJETO JARÁMENTO COM O PROJETO ESTRUTURAL;
 - DADOS DA CONFERÊNCIA DEVEM PASSAR PARA AS TURMADEIRAS DENTRO DOS LIMITES ESTABELECIDOS PELA NBR 818:2014;
 - PARA POSICIONAMENTO DAS LUMINÁRIAS OBSERVAR LOCALIZAÇÃO NA PLANTA DE TORRES;
 - OS ELÉTRICISTAS QUE SEQUEM AT O QUADRO DE ALIMENTAÇÃO DEVEM SER EM PNEU MODO REGULAR;
 - OS ELÉTRICISTAS APRESENTES (PIRAT) DEVEM SER DE APOIAMENTO;
 - ATENÇÃO: NESTE PROJETO SOMENTE COM AUTORIZAÇÃO EXPRESSA DO FASE.
- REF: 10/2014

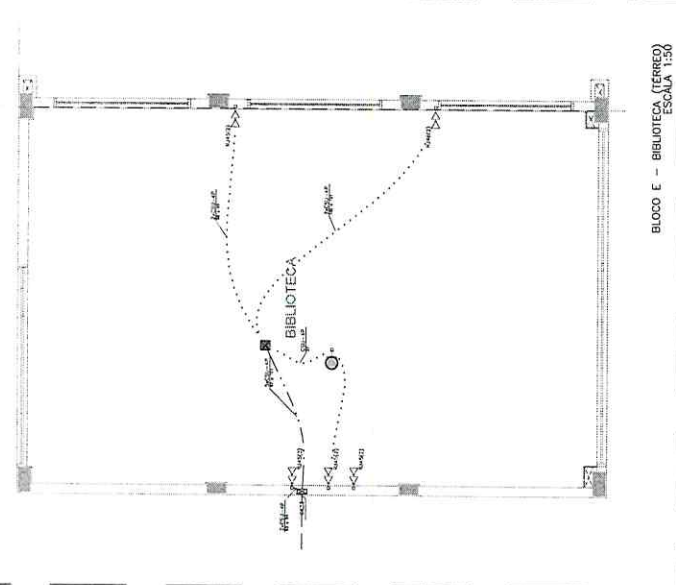
FADE

Fundo Nacional
de Desenvolvimento
da Educação

PROJETO PADRÃO - FNDE

[illegible]

MAPA CHAVE - IMPLANTAÇÃO



BLOCO E - BIBLIOTECA (TÉRREO)
ESCALA 1:50

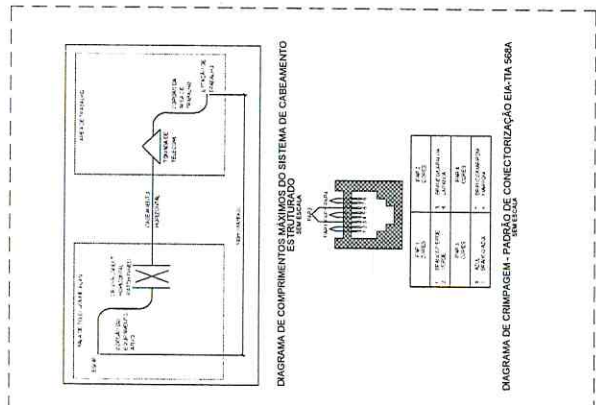
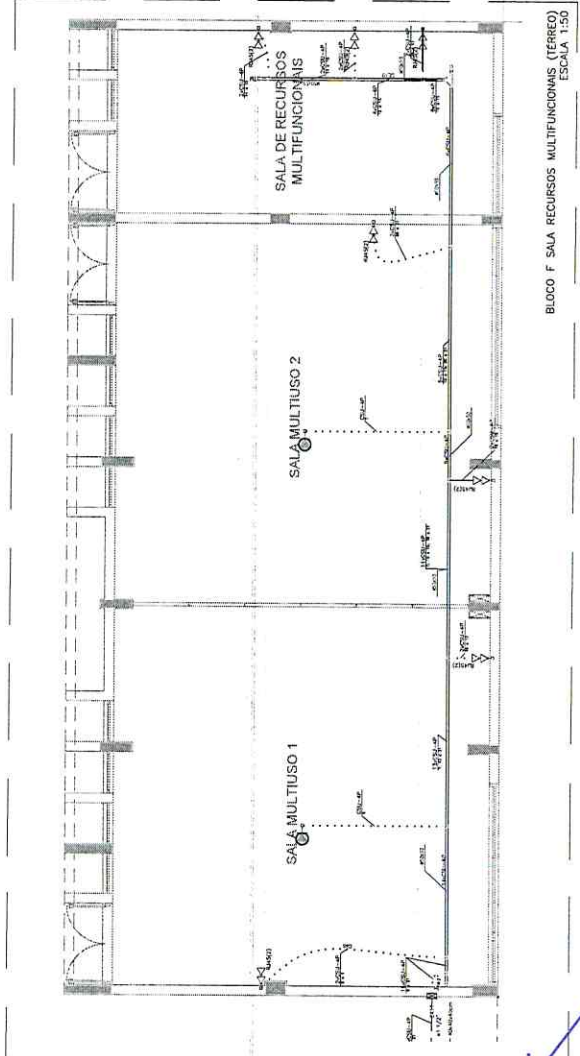


DIAGRAMA DE CRIMPAGEM - PADRÃO DE CONECTORIZAÇÃO EIA-TIA 568B
SEMI-ESCALA



BLOCO F SALA RECURSOS MULTIFUNCIONAIS (TÉRREO)
ESCALA 1:50